

ARTICLE 66-02

PSYCHOLOGIST LICENSURE

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CHAPTER 66-02-01

LICENSURE AND EXAMINING APPLICATIONS

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66-02-01-01. Application form. All psychologists who wish to apply for licensing either with or without examination shall fill out the application form.

History: Amended effective April 1, 1988.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-12

66-02-01-01.1. Regionally accredited school or college. A regionally accredited educational institution means one which is accredited by any one of the following:

1. Southern association of colleges and schools;
2. Middle states association of colleges and schools;
3. New England association of colleges and schools;

4. North central association of colleges and schools;
5. North western association of colleges and schools; and
6. Western association of schools and colleges. Accreditation means accreditation by one of the aforementioned associations at level 4 (doctoral degree granting institution) or at level 5 (graduate or professional degree granting institution).

History: Effective September 1, 2000.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-01

66-02-01-02. Licensure without examination. Repealed effective September 1, 2000.

66-02-01-03. Licensing of psychologists from other states. Licensing of psychologists of other states will follow the procedures described in North Dakota Century Code section 43-32-19. A psychologist licensed pursuant to North Dakota Century Code section 43-32-19 must pass the North Dakota oral examination.

History: Amended effective September 1, 2000.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-19

66-02-01-04. Licensure by equivalency. Licensing of individuals whose doctoral programs are considered equivalent to doctoral programs in psychology will follow the procedures described in chapter 66-02-02.

History: Amended effective April 1, 1988.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-20

66-02-01-05. Licensure of master's level psychologists. Repealed effective September 1, 2000.

66-02-01-06. Licensure of other applicants. All other applicants for licensing will follow the procedure set forth in North Dakota Century Code section 43-32-20.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-20

66-02-01-07. Application of code of ethics. The American psychological association ethical principles of psychologists and code of conduct (1992) shall apply to licensed psychologists.

History: Amended effective September 1, 2000.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-27

66-02-01-08. Fees. The license fee is the actual cost of the examination for the professional practice of psychology (EPPP) plus seventy-five dollars for all persons receiving licensure under sections 66-02-01-04 and 66-02-01-06 and two hundred fifty dollars for all persons receiving licensure under section 66-02-01-03. Prior to January 2000, an annual license fee of seventy-five dollars will be charged all licensed psychologists. Starting January 1, 2000, an annual license fee of one hundred dollars will be charged all licensed psychologists.

History: Amended effective March 1, 1985; April 1, 1988; September 1, 2000.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-12, 43-32-13

66-02-01-09. Number of examinations. The written licensing examination will be administered by computer at designated testing sites throughout the calendar year. The oral licensing examinations will be administered by the board at least twice each calendar year.

History: Amended effective September 1, 2000; February 1, 2002.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-22

66-02-01-09.1. Written examination. The written examination is the examination for the professional practice of psychology. The passing score is a scaled score of 500.

History: Effective September 1, 2000; amended effective February 1, 2002.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-23

66-02-01-10. Guidelines for oral examinations. The oral examination will be administered by at least three board members in addition to any other licensed psychologist whom the board sees fit to add to the examining committee. However, only the board members present may vote. Oral examinations will be scheduled as appropriate but not less than twice a year. The examination committee will use a structured oral examination, will record the applicants' answers, will discuss the results, and the board members will vote with the majority opinion being necessary for the candidate to pass. The examination will cover ethics, legal issues, and areas of stated competence as listed on the application form. Specific questions

to be used will be selected at the time of the examination from a pool of questions available for that purpose.

History: Effective March 1, 1985; amended effective April 1, 1988.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-20, 43-32-22

66-02-01-11. Additional documentation for clinical work or counseling or therapy. Repealed effective September 1, 2000.

66-02-01-11.1. Supervised professional experience. Applicants for licensure must complete two thousand hours of supervised internship and two thousand hours of supervised postdoctoral experience. Internship and postdoctoral experience supervision must be provided by a licensed psychologist or licensed psychologists practicing in the areas of competence claimed by the applicant. At least one hundred hours of supervision at each level is required, at least fifty of which must be one to one at each level. Successful completion of an American psychological association accredited internship or accredited postdoctoral program will be accepted as fulfilling these requirements, respectively. Any other supervised experience must be described in detail by the applicant, including nature of service setting or settings, nature of consumers served, nature and amount of supervision, and specific skills in which the applicant demonstrated proficiency. The supervisor or supervisors must corroborate the areas of competence claimed by the applicant.

History: Effective September 1, 2000.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-20, 43-32-20.1

66-02-01-12. Identifying doctoral program as professional psychology program. The following criteria will be used to identify doctoral programs as professional psychology programs:

1. Programs that are accredited by the American psychological association; or
2. Programs that meet the following criteria:
 - a. Training in professional psychology is doctoral training sponsored by an institution of higher education accredited by a nationally recognized regional accrediting body in the United States or, in the case of Canadian programs, the institution is publicly recognized by the association of universities and colleges of Canada as a member in good standing.
 - b. The program, wherever it may be administratively housed, must be clearly identified and labeled as a psychology program. Such a program must specify in pertinent institutional catalogs and brochures the explicit philosophy of training by which it intends

to prepare students for the practice of psychology and its intent to educate and train professional psychologists. The program's philosophy, educational model, and curriculum plan should be substantially consistent with the mission, goals, and culture of the program's sponsor institution. They must also be consistent with the principle of the discipline that psychological practice is based on the science of psychology, which, in turn, is influenced by the professional practice of psychology.

- c. The psychology program must be an integral part of the mission of the academic department, college, school, or institution in which it resides. It must be represented in the institution's operating budget and plans in a manner designed to enable the program to achieve its goals and objectives.
- d. There must be a clear authority and primary responsibility for the core and specialty areas whether or not the program cuts across administrative lines.
- e. The program must be an integrated, organized sequence of study that is sequential, cumulative, and graded in complexity and designed to prepare students for further organized training.
- f. There must be an identifiable core (i.e., full-time) psychology faculty and a psychologist responsible for the program.
- g. The program must have an identifiable body of students who are matriculated in the program for a degree. There must be a sufficient number of such students and the facilities necessary to ensure meaningful peer interaction, support, and socialization.
- h. The program must include supervised practicum, internship, field, or laboratory training appropriate to the practice of psychology. To this end the program should:
 - (1) Place students in settings that are clearly committed to training, supervise students using an adequate number of appropriate professionals, and provide a wide range of training and educational experiences through applications of empirically supported intervention procedures;
 - (2) Integrate the practicum component of the students' education and training with the other elements of the program and provide adequate forums for the discussion of practicum experiences; and
 - (3) Ensure that the sequencing, duration, nature, and content of these experiences are both appropriate for and consistent

with the program's immediate and long-term training goals and objectives.

- i. The curriculum must encompass a minimum of three academic years of full-time resident graduate study. In addition, the program must specify education and training goals in terms of the competencies expected of its graduates. Those competencies must be consistent with the program's philosophy and training model, the substantive areas of professional psychology for which the program prepares students, and an understanding of professional issues, including ethical, legal, and quality assurance principles.
- j. In achieving its objectives, the program has and implements a clear and coherent curriculum plan that provides the means whereby all students can acquire and demonstrate substantial understanding of and competence in the following areas:
 - (1) The breadth of scientific psychology, its history of thought and development, its research methods, and its applications. To achieve this end, the students shall be exposed to the current body of knowledge in at least the following areas:
 - (a) Biological aspects of behavior;
 - (b) Cognitive and affective aspects of behavior;
 - (c) Social aspects of behavior;
 - (d) History and systems of psychology;
 - (e) Psychological measurement;
 - (f) Research methodology; and
 - (g) Techniques of data analysis;
 - (2) The scientific, methodological, and theoretical foundations of practice in the substantive areas of professional psychology in which the program has its training emphasis. To achieve this end, the students shall be exposed to the current body of knowledge in at least the following areas:
 - (a) Individual differences in behavior;
 - (b) Human development;
 - (c) Dysfunctional behavior or psychopathology; and

- (d) Professional standards and ethics;
- (3) Diagnosing and defining problems through psychological assessment and measurement and formulating and implementing intervention strategies, including training in empirically supported procedures. To achieve this end, the students shall be exposed to the current body of knowledge in at least the following areas:
 - (a) Theories and methods of assessment and diagnosis;b) Effective intervention;
 - (c) Consultation and supervision; and
 - (d) Evaluating the efficacy of interventions;
- (4) Issues of cultural and individual diversity that are relevant to all of the above; and
- (5) Attitudes essential for lifelong learning, scholarly inquiry, and professional problem solving as psychologists in the context of an evolving body of scientific and professional knowledge.

In addition, all professional education programs in psychology must include course requirements in specialty areas.

History: Effective March 1, 1985; amended effective April 1, 1988; September 1, 2000.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-20

66-02-01-13. Psychology resident. A person intending to perform services as a psychology resident shall inform the board on a form prepared by the board. A psychology resident may sit for the required written examination if the required application and fee have been filed with the board and the board determines the psychology resident to be eligible for licensure upon completion of examination and postdoctoral requirements. A psychology resident who has passed the written examination may sit for the oral examination after completion of six months of residency if the required application and fee have been filed with the board. The psychology resident and supervising psychologist or psychologists must complete a report of completed supervised postdoctoral experience for approval of the board prior to licensure. A person may have psychology resident status for up to five years.

History: Effective September 1, 2000.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-20, 43-32-20.1, 43-32-30

66-02-01-14. Nonpayment of annual license fee. If a licensed psychologist fails to pay the annual fee by January first, the board shall send a certified letter to that psychologist with notice of the invalid status of the license and notice that the psychologist may not practice psychology in the state of North Dakota unless the license is renewed by payment of the annual renewal fee and late fee.

History: Effective September 1, 2000.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-13, 43-32-14